

Personal Social and Emotional Development

- To develop appropriate ways of being assertive.
- To talk with others to solve conflicts.
- To talk about their feelings using word like 'angry' or 'worried'.
- To understand gradually how others might be feeling.

At home I can...

Talk about how others might be feeling when reading a story or watching a film.

Physical Development

- To be increasingly independent as they get dressed, undressed, for example, putting cardigans on and doing up zips.
- To show preference for dominant hand.
- To continue to develop their riding (bikes, trikes) skills.
- To use a comfortable grip with good control when holding pens and pencils.

At home I can...

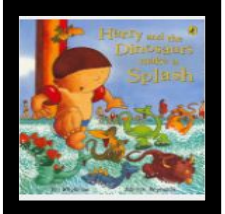
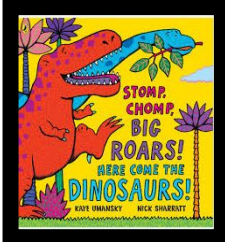
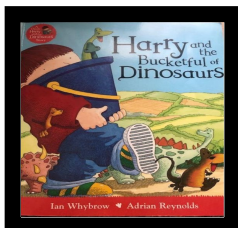
Practise riding bikes or trikes in an open space e.g.park.

Expressive Arts and Design

- To use drawing to represent ideas like movement or loud sounds.
- To explore colour and colour mixing.
- To respond to what they have heard, expressing their thoughts and feelings.
- To sing the pitch of a tone sung by another person (pitch match).

At home I can...

Sing along with my favourite Nursery Rhymes and other children's songs.



Pre-Nursery/Nursery Overview Term 4

A Long Time Ago



Our Literacy texts will be:

Harry and the Bucketful of Dinosaurs
Dinosaurs Love Underpants
Stomp, Chomp, Big Roars! Here Come the Dinosaurs
Harry and the Dinosaurs Make a Splash
Non fiction book: Let's Talk about Dinosaurs

The Nursery Rhymes we will learn are:

The Grand Old Duke of York
5 Little Monkeys Jumping in the Bed

The key vocabulary we will use are:

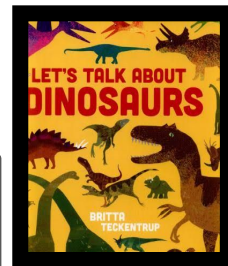
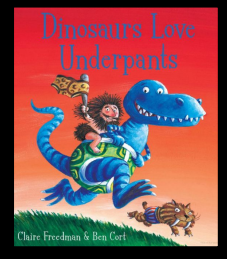
Dinosaurs bucketful, splash, roars, skeletons, fossils, bones, carnivores, herbivores, omnivores, Tyrannosaurus Rex, Brontosaurus, Stegosaurus, Triceratops, stomp, chomp, sharp claws/ teeth, huge, large, long, fierce, spikes, horns, tails

Mathematics

- To begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.
- To know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- To link numerals and amounts: for example, showing the right number of objects to match with numerals, up to 5.
- To talk about and explore 2D and 3D shapes.

At home I can...

Count everyday objects in small sets to find the total amount and match with numerals.



Communication and Language

- To develop their pronunciation but may have problems saying: some sounds (r, j th, th, ch, and sh); multisyllabic words (e.g. pterodactyl, dinosaurs).
- To know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- To use a wider range of vocabulary.
- To use longer sentence of four to six words.

At home I can...

Talk about my favourite stories with my family members.

Literacy

- To develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in words, recognise words with the same initial sounds.
- To write some or all of their name.
- To write some letters accurately.

At home I can...

Play with online rhyming games and practise writing my name and some letters in lower case.

Understanding the World

- To begin to understand the need to respect and care for the natural environment and all the living things.
- To explore and talk about different forces they can feel.
- To talk about differences in materials and changes they notice.
- To explore how things work.

At home I can...

Observe and talk about materials that sink and float and what causes them to be in any of these condition/state.